

How does home reading work at Hipsburn Primary School?

Phonics Books

Children who have phonics lessons take home three books a week. The first is a **Book Bag Book**, which is closely matched to the sounds they are learning in their phonics lessons. One is an **Extra Practice Book** so they can practise other sounds and tricky words. The last is a **library book**, which children can choose for themselves. Pupils should read both the **Book Bag Book** and the **Extra Practice Book** a minimum of two times, as re-reading is an essential part of learning to read. Books will be changed once a week.



Next Steps Reading Books

Pupils who have completed our phonics reading book scheme may be ready to try longer books. Our **next steps** collection is arranged into three levels: Bronze, Silver and Gold. These books help pupils to build up their reading stamina and increase their reading speed. Pupils will receive one reading book and one library book a week.

Free Reading

Once pupils have built up their reading stamina and speed, they may be ready to choose their own reading books. Your child's teacher will let you know when this is the case. Free readers can choose their reading book from the school library or from the books they have at home. Recommended reading lists are available on the school website to help you and your child select suitably challenging books. Free readers will also be encouraged to take another book out from the library each week just for pleasure.



Reading Folders

2

To help our pupils take good care of the books that we share, we will be giving them all a strong and waterproof reading folder. These folders will help pupils keep their reading materials - such as reading books, library books, sound booklets and reading records - organised.



Reading Records

Reading records are a really useful tool that help us understand how pupils are getting on with their reading at home. We will also be using the reading records in school, and adults will use either an 'I read with an adult today' or an 'I've done guided reading today' stamp to keep

them updated. Please turn overleaf to read more information about how to use reading records.

Reading Records - The 5 Ws

Who? Any trusted adult can write in the reading record. This could be parents, grandparents, teachers, teaching assistants or school volunteers. Pupils in Year 5 and 6 can write in the record themselves but must have it signed by a parent each week.

What? It is useful for parents to make a note of something that the child did really well, as well as any particular sounds or words they got stuck on. Pupils in Year 5 and 6 should make a note of the page numbers they read from and to, as well as any new vocabulary they learn while reading.

When? Reading records should be written in every day, as pupils should be reading at home every day. This could be done before breakfast, after school or before bed time.

Where? Reading records are to be used at home and at school. It is important that the reading records are in school daily so that teachers can write in them if they need to.

Why? Reading records are a great way for parents, teachers and pupils themselves to see how much progress children are making with their reading.

Comprehension

Children learn and develop comprehension skills by asking and answering questions. Here are some example questions which you

Clarify	<ul style="list-style-type: none"> • What is happening on this page? • What is this story about? • Tell me what you think that means.
Infer	<ul style="list-style-type: none"> • How do you think the character feels? Why? • Why do you think they said that? • How do the descriptions of... show that they are...?
Predict	<ul style="list-style-type: none"> • What do you think happens next? • Can you use the front cover of this book to predict the story?
Explain	<ul style="list-style-type: none"> • Which was your favourite part? • What is the author's opinion? How do you know? • Explain how this character changes in the story.
Retrieve	<ul style="list-style-type: none"> • Who did...? • When did... happen? • Give one example of...
Summarise	<ul style="list-style-type: none"> • What has happened so far? • Can you retell the main events of this story? • Can you summarise how... feels?
Vocabulary	<ul style="list-style-type: none"> • What does this word mean? • What is a synonym/ antonym for this word? • Find a word or phrase which suggests that...

may wish to use when listening to your child's reading.



Home Reading

A guide for parents and pupils

