

Hipsburn Primary School

Catch Up Funding Programme 2020-2021

(updated November 2020)

Hipsburn Primary School has been allocated, by the government a sum of money to address the current gaps in learning. In the current 2020-21 year this amount is **£7920**. The payment is made in instalments. We have received **£1980** so far (Autumn 2020).

Amount	What we plan to do	Why we plan to use the allocation in this way	Desired Outcome	Expected impact on our children / Evaluation	Review / Evaluation
£370.43	To employ a teacher to support in pre-school on Friday mornings (allowing other TA's to remain in other bubbles) October 2020 4 hours x 3 sessions	To ensure TA's are employed to offer small group and 1:1 interventions Focus on lowest 20% readers	See half termly intervention sheets – What next (supplied from teachers)	Improved engagement and achievement in maths / reading lessons and assessments. Positive progress measures and reduction in learning gaps as measured by teacher assessments	

Amount	What we plan to do	Why we plan to use the allocation in this way	Desired Outcome	Expected impact on our children / Evaluation	
£1,102.68	To employ a TA to support in pre-school on Friday mornings (allowing other TA's to remain in other bubbles supporting children.	Focus on lowest 20% readers Pupils – Inclusion Register		Improved engagement and achievement in maths / reading lessons and assessments. Positive progress measures and reduction in learning gaps as measured by teacher assessments	
Amount	What we plan to do	Why we plan to use the allocation in this way	Desired Outcome	Expected impact on our children / Evaluation	
£3545.64	To employ a TA to support in pre-school on Tuesday, Wednesday and Thursday afternoons (this will allow TA to remain in Bubble 2)	This action will allow TA to remain in Bubbles 2 and support all children. Focus on gaps from March 2020	Bubble 2 – Focus on RWInc Maths Writing Phonics Test – Autumn 2 for Year 2 pupils	88% pass – Phonics Test (This was taken by the current Year Two children in November 2020) TA in Bubble Two will work with small groups of Year 1 / Year 2 children on RWInc / Phonics / Maths. This reduces the class size for class teacher to teach focussed interventions. TA – Reading in afternoons (currently no volunteers allowed in school). Focus – lowest 20%.	

Amount	What we plan to do	Why we plan to use the allocation in this way	Desired Outcome	Expected impact on our children / Evaluation	
£4900	To employ a TA to support fulltime in Bubbles 3 and Bubbles 4	60% allocation time to Bubble 3 40% allocation time to Bubble 4	See SEN interventions Completion of targets on ILPS. From September 2020 – ILP's will be completed and reviewed each term (currently twice a year)	Positive feedback on confidence / enjoyment in maths and reading via pupil interviews. Improved engagement and learning Improved performance in Times Tables =- Summer 2021 Improved performance in 2021 – Year 6 SATS	

Autumn Term – money received so far:	£1980.00
Government Funding Sept 2020 to July 2021:	£7920.00
Actual Spend Sept 2020 to July 2021:	£9918.75
Shortfall from carried forward balance:	£1998.75