

School Development Plan Summary 2024-2025

There is a clear rationale for each priority area, grounded in evidence from internal monitoring, end of year data and Ofsted recommendations:

Leadership & Management:

To develop clear assessment systems in foundation subjects that focus on the key subject specific knowledge and skills to give teachers and subject leaders accurate information about what pupils have learnt.

To ensure that monitoring procedures give leaders the information they need about the quality of the school's provision, enabling them to identify any areas for development and check that those areas are appropriately addressed.

Quality of Education:

To increase the proportion of pupils who are able to apply mathematical knowledge, concepts and procedures appropriately for their age, through focussing on secure acquisition of key foundational mathematical knowledge and providing sufficient opportunities for pupils to apply facts and methods to wider problem-solving.

To increase the proportion of children meeting or exceeding end of year standards in reading, writing and maths combined, so that more pupils have the knowledge and skills they need to be ready for the next stage of their education.

To provide explicit teaching of the key foundational knowledge in grammar, punctuation and spelling, along with opportunities to practise using that knowledge, so that pupils apply age-appropriate grammar, punctuation and spelling automatically and fluently in their everyday writing.

Behaviour & Attitudes:

This has been identified as a strength and school will continue to maintain the current standards.

Personal Development:

This has been identified as a strength and school will continue to maintain the current standards.

Early Years:

To ensure that all children in the Early Years benefit from high-quality interactions with staff in order to support and improve their communication and language

To further develop continuous provision in the indoor and outdoor learning environment, to ensure that children experience the breadth of the curriculum both indoors and outdoors