

Hipsburn Primary School Remote Education Provision

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will immediately make available a range of home learning programmes depending on the year group of the children. For example, Times Tables Rock Stars, Prodigy, Read Theory and Number Bots. We will send pupils home with workbooks to complete independently in the first instance if this is possible.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, team games in PE will be focused on developing specific skills like balance and aim.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day

EYFS	Alnwick (Reception) and Pre-School 1-2 hours a day
Key Stage 1	Bamburgh (Years 1/2) 3 hours a day
Key Stage 2	Ford (Years 3/4) and Etal (Years 5/6) 4 hours a day

Hipsburn Primary School Remote Education Provision

Accessing remote education

How will my child access any online remote education you are providing?

The names of the online tools and digital platforms that we are using either for delivery or for assessment are posted for Years 1-6 on Google Classroom on School 360 and Tapestry for EYFS.

Online learning will use materials from a range of quality sources including The Oak National Academy, Ark English Mastery at home materials, White Rose Maths Home Learning, Twinkl, Prodigy Maths, Read Theory, The Literacy Shed and Times Tables Rock Stars.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Our Remote Learning Policy states:

- 'Instructions should contain enough detail for the pupil to be relatively independent (age dependent) but should try not to rely on use of a computer or device as it is acknowledged that this may be needed by siblings and/or parent(s) working from home. Teachers should not assume that a home has access to a printer to print anything'.
- 'Alongside any teaching responsibilities, senior leaders are responsible for: Identifying which families may have no access to the internet and ensuring that hard copies of learning activities planned by teachers are made available to the parent for collection or delivery.'
- Completed work can be returned to the school at a point which is convenient for parents.
- We have been given one laptop from the DFE which has been used to support key children.
- Staff also make phone calls some parents who either request a call or staff feel contact is necessary to gain verbal feedback about learning and to offer solutions and advice.
- If parents and carers need additional information, for example, accessing work set they should contact admin@hipsburn.northumberland.sch.uk
- Our website provides additional information on Remote Learning, including a guide for parents using School 360
http://www.hipsburn.northumberland.sch.uk/website/homework_policy_and_remote_learning/477966

Hipsburn Primary School Remote Education Provision

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Here is a list of the range of approaches we use to teach pupils remotely:

- live sessions e.g. a story from EYFS staff
- recorded teaching from Oak National Academy lessons
- video/audio recordings made by teachers for assemblies and special events like World Book Day
- printed paper packs produced by teachers (e.g. workbooks, worksheets) for those in KS2 who cannot access our online platforms, for children who need individual support and for KS1 where a workbook approach may be more suitable.
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. Twinkl, Times Tables Rock Stars
- some limited long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Our Remote Learning Policy states

'Staff can expect pupils to:

- Try their best to complete at least some of the activities provided on a daily (weekday) basis;
- Do some reading (or listen to some reading) every day;
- Seek help if they need it from adult(s) at home;
- Have fun.

Staff can expect parents to:

- Support their child(ren) as best they are able given their own home circumstances, health and work commitments etc.;
- Seek help from the school if they need it;
- Be respectful when making any complaints or concerns known to staff;'
- Confirm that they are happy for their child's work to be uploaded to the school website.'

Hipsburn Primary School Remote Education Provision

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We check pupils' engagement with remote education daily and build up a picture over a week as we realise remote learning does not follow the school day or week. A register is kept of engagement which is shared the following week with the Headteacher and concerns and actions are discussed.
- Where engagement is a concern, we call home and discuss any barriers to learning and offer solutions e.g. additional resources, paper resources, recommendations to approach an area the child finds difficult. We check back in by phone if we still have concerns. Notes are kept which are shared with the Headteacher who may also email or phone parents. The Co-chairs of Governors are kept updated of the learning big picture at all times.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Our Remote Learning Policy states, 'Parents who send a pupil's work and/or photographs/videos should receive an acknowledgement and praise from a teacher or other school staff. This will not aim to replicate feedback on strengths and development in learning that parents might expect when the school is open and working normally. Teachers may provide individualised feedback to pupils on the outcome of learning activities however, acknowledging work submitted will be the main communication.

We also track progress on programmes, for example, Prodigy, so we can identify gaps in maths.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Hipsburn Primary School Remote Education Provision

Our Remote Learning Policy states:

'During a period of enforced school closure, the SENCO will continue to:

- Lead on liaison with SEND pupils at home and their families;
- Ensure completion of necessary SEND paperwork and/or applications;
- We work with families to deliver remote education for younger pupils, for example those in reception and year 1, through Tapestry in Reception and Preschool. School 360 is used in Year 1 which is a mixed age class. Workbooks are also provided as are reading books to ensure continuous progression.'

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback are: The main differences between the approaches we have described in the rest of this document and those we will take is the work will usually be provided in one block and feedback will be provided at the end of the period of self-isolation. Contact will be made from the school to find the best way to share the work, for example in a printed pack or with online links.